

	Give 1 mark for each •	Illustration(s) for awarding each mark
1(a)	<p>ans: $a = 1; b = 4, c = -29$ (4 marks)</p> <ul style="list-style-type: none"> •¹ finds gradient of BD •² finds gradient of AC •³ subs into $y - b = m(x - a)$ and rearranges •⁴ states values of a, b and c 	<ul style="list-style-type: none"> •¹ $m_{BD} = 4$ [from equation] •² $m_{AC} = -1/4$ •³ $y - 8 = -\frac{1}{4}(x + 3); x + 4y - 29 = 0$ •⁴ $a = 1; b = 4, c = -29$
(b)	<p>ans: E(5, 6) (3 marks)</p> <ul style="list-style-type: none"> •¹ knows to use system of equations •² solves for x and y •³ states coordinates of E 	<ul style="list-style-type: none"> •¹ evidence of equating one variable •² $x = 5; y = 6$ •³ E(5, 6)
(c)	<p>ans: C(13, 4) (2 marks)</p> <ul style="list-style-type: none"> •¹ appropriate method •² answer 	<ul style="list-style-type: none"> •¹ evidence of 'stepping out' or other method •² C(13, 4)
2(a)	<p>ans: proof (3 marks)</p> <ul style="list-style-type: none"> •¹ knows to substitute •² substitutes correctly •³ clearly simplifies to answer 	<ul style="list-style-type: none"> •¹ evidence of sub. one function in other •² $f\left(\frac{1}{x-1}\right) = \frac{4}{x-1} + 1$ •³ $\frac{4+x-1}{x-1} = \frac{x+3}{x-1}$
(b)	<p>ans: $p = 2$ (4 marks)</p> <ul style="list-style-type: none"> •¹ substitute for x •² knows to multiply by conjugate surd •³ multiplies and simplifies •⁴ states value of p 	<ul style="list-style-type: none"> •¹ $\frac{\sqrt{5} + 3}{\sqrt{5} - 1}$ •² $\frac{\sqrt{5} + 3}{\sqrt{5} - 1} \times \frac{\sqrt{5} + 1}{\sqrt{5} + 1}$ •³ $\frac{5 + 4\sqrt{5} + 3}{4} = \frac{8 + 4\sqrt{5}}{4} = 2 + \sqrt{5}$ •⁴ $p = 2$

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3(a)	ans: P(1, 0); Q(- 2, 27) (5 marks) <ul style="list-style-type: none"> ●¹ knows derivative = 0 at S.P. ●² takes derivative and factorises ●³ solves for x and chooses appropriate value ●⁴ substitutes to find y – coordinate ●⁵ states coordinates of P and Q 	<ul style="list-style-type: none"> ●¹ $f'(x) = 0$ at SP [stated or implied] ●² $6x^2 + 6x - 12 = 0$; $6(x+2)(x-1) = 0$ ●³ $x = -2$ or 1 ●⁴ $f(-2) = 2(-2)^3 + 3(-2)^2 - 12(-2) + 7 = 27$ ●⁵ P(1, 0); Q(- 2, 27)
(b)	ans: 40.5 units² (4 marks) <ul style="list-style-type: none"> ●¹ sets up integral ●² integrates expression ●³ substitutes values ●⁴ evaluates 	<ul style="list-style-type: none"> ●¹ $\int_{-2}^1 2x^3 + 3x^2 - 12x + 7 dx$ ●² $\left[\frac{x^4}{2} + x^3 - 6x^2 + 7x \right]_{-2}^1$ ●³ $\left(\frac{(1)^4}{2} + (1)^3 - 6(1)^2 + 7(1) \right) -$ ●³ $\left(\frac{(-2)^4}{2} + (-2)^3 - 6(-2)^2 + 7(-2) \right)$ ●⁴ 40.5 units²
4	ans: 30°,150°,270°. (5 marks) <ul style="list-style-type: none"> ●¹ Re-arranges equation ●² factorises ●³ states solution for sinx ●⁴ finds two solutions ●⁵ finds further solution 	<ul style="list-style-type: none"> ●¹ $2\sin^2x + \sinx - 1 = 0$ ●² $(2\sinx - 1)(\sinx + 1)$ ●³ $\sinx = \frac{1}{2}$, AND $\sinx = -1$ ●⁴ $x = 30^\circ$ and 150° ●⁵ $x = 270^\circ$

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5(a)	ans: proof (2 marks) <ul style="list-style-type: none"> •¹ substitutes U_0 and finds U_1 •² substitutes U_1 and finds U_2 	<ul style="list-style-type: none"> •¹ $U_1 = \frac{a}{4} \times 16 + 12 = 4a + 12$ •² $U_1 = \frac{a}{4}(4a + 12) + 12 = a^2 + 3a + 12$
(b)	ans: $a = 3$ (3 marks) <ul style="list-style-type: none"> •¹ equates U_2 to 30 •² collects terms to LHS and factorises •³ solves for x and discards 	<ul style="list-style-type: none"> •¹ $a^2 + 3a + 12 = 30$ •² $a^2 + 3a - 18 = 0; (a + 6)(a - 3) = 0$ •³ $a = -6, 3; a = 3$
(c)	ans: 48 (3 marks) <ul style="list-style-type: none"> •¹ knows condition for limit •² knows how to find limit •³ answer 	<ul style="list-style-type: none"> •¹ limit exists since $-1 < \frac{3}{4} < 1$ •² $L = \frac{12}{1 - 0.75} = \frac{12}{0.25}$ •³ 48
6(a)	ans: $y = 2x$ (3 marks) <ul style="list-style-type: none"> •¹ finds midpoint of QR •² finds gradient of PA •³ substitutes in $y - b = m(x - a)$ 	<ul style="list-style-type: none"> •¹ midpoint of QR = (2, 4) •² $m_{PA} = \frac{4 + 6}{2 + 3} = 2$ •³ $y - 4 = 2(x - 2); y = 2x$
(b)	ans: C(7, 14) (4 marks) <ul style="list-style-type: none"> •¹ knows to substitute line into circle •² multiplies and simplifies •³ factorises and solves •⁴ chooses appropriate value for x and subs 	<ul style="list-style-type: none"> •¹ $x^2 + (2x)^2 - 10x - 20(2x) + 105 = 0$ •² $5x^2 - 50x + 105 = 0$ •³ $5(x - 3)(x - 7) = 0$ •⁴ $x = 3, 7; x = 7, y = 14$
(c)	ans: $(x - 7)^2 + (y - 14)^2 = 5$ (3 marks) <ul style="list-style-type: none"> •¹ finds radius of larger circle •² finds radius of smaller circle •³ subs into $(x - a)^2 + (y - b)^2 = r^2$ 	<ul style="list-style-type: none"> •¹ radius (large) = $\sqrt{25 + 100 - 105} = \sqrt{20}$ •² radius (small) = $\sqrt{5}$ •³ $(x - 7)^2 + (y - 14)^2 = 5$

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7(a)	ans: $k = 2$ (3 marks)	
	<ul style="list-style-type: none"> •¹ knows to use synthetic division •² makes remainder = 0 •³ solves for k 	<ul style="list-style-type: none"> •¹ evidence •² $8 - 4k = 0$ •³ $k = 2$
	(b) ans: $p = -3$ (3 marks)	
	<ul style="list-style-type: none"> •¹ equates function to 35 •² collect terms to LHS and equates to 0 •³ uses synthetic division to find root 	<ul style="list-style-type: none"> •¹ $p^3 - 2p^2 - 16p + 32 = 35$ •² $p^3 - 2p^2 - 16p - 3 = 0$ •³ $p = -3$
(c)	ans: 98° (2 marks)	
	<ul style="list-style-type: none"> •¹ finds gradient of AB •² takes \tan^{-1} and states angle 	<ul style="list-style-type: none"> •¹ $m_{AB} = \frac{35-0}{-3-2} = -7$ •² $\tan^{-1}(7) = 82^\circ$; angle = 98°
8	ans: $a = 3$ (4 marks)	
	<ul style="list-style-type: none"> •¹ evaluates integral •² finds derivative •³ makes integral = derivative •⁴ factorises and solves 	<ul style="list-style-type: none"> •¹ $[x^2]_0^a = a^2$ •² $\frac{d}{da} = 6a - 9$ •³ $a^2 = 6a - 9$; $a^2 - 6a + 9 = 0$ •⁴ $(a - 3)(a - 3) = 0$; $a = 3$
		Total: 60 marks