

	Give 1 mark for each •	Illustration(s) for awarding each mark
1(a)	<b>ans: <math>3y - x = 4</math></b> • <sup>1</sup> finds gradient • <sup>2</sup> finds equation of altitude	• <sup>1</sup> $m_{BC} = -3$ therefore $m(\text{altitude}) = \frac{1}{3}$ • <sup>2</sup> $y - 2 = \frac{1}{3}(x - 2)$
(b)	<b>ans: <math>x = 4</math></b> • <sup>1</sup> states equation of median	• <sup>1</sup> from mid-point (4,3) states $x=4$
(c)	<b>ans: <math>(4, \frac{8}{3})</math></b> • <sup>1</sup> subs $x=4$ into altitude to find $y$ • <sup>2</sup> states coords of intersection	• <sup>1</sup> $y = \frac{8}{3}$ • <sup>2</sup> $(4, \frac{8}{3})$
2(a)	<b>ans: proof (3 marks)</b> • <sup>1</sup> subs one function into the other • <sup>2</sup> multiplies inner bracket • <sup>3</sup> multiplies to answer	• <sup>1</sup> $f(x-3) = (x-3-1)^2 = (x-4)^2$ • <sup>2</sup> $h(x) = [x^2 - 8x + 16]x^2$ • <sup>3</sup> $x^4 - 8x^3 + 16$
(b)	<b>ans: A(2, 16) (5 marks)</b> • <sup>1</sup> knows to make $\frac{dy}{dx} = 0$ • <sup>2</sup> differentiates • <sup>3</sup> solves for $x$ • <sup>4</sup> chooses correct values & subs to find $y$ • <sup>5</sup> states coordinates of A	• <sup>1</sup> $\frac{dy}{dx} = 0$ • <sup>2</sup> $\frac{dy}{dx} = 4x^3 - 24x^2 + 32x = 0$ at SP • <sup>3</sup> $4x(x-4)(x-2) = 0$ ; $x = 2, 4$ • <sup>4</sup> $y = (2)^4 - 8(2)^3 + 16(2)^2 = 16$ • <sup>5</sup> A(2, 16)
3(a)	<b>ans: <math>p = 0.5</math> (4 marks)</b> • <sup>1</sup> gives expression for both limits • <sup>2</sup> equates limits • <sup>3</sup> starts to solve • <sup>4</sup> solves and discards	• <sup>1</sup> $L = \frac{6}{1-p}$ ; $L = \frac{9}{1-p^2}$ • <sup>2</sup> $\frac{6}{1-p} = \frac{9}{1-p^2}$ • <sup>3</sup> $6 - 6p^2 = 9 - 9p$ ; $6p^2 - 9p + 3 = 0$ • <sup>4</sup> $3(2p-1)(p-1) = 0$ ; $p = 0.5$ or $p = 1$
(b)	<b>ans: 22 (3 marks)</b> • <sup>1</sup> finds 1 <sup>st</sup> term for one RR • <sup>2</sup> finds 1 <sup>st</sup> term for other RR	• <sup>1</sup> $U_1 = \frac{1}{2}(100) + 6 = 56$ • <sup>2</sup> $U_1 = (\frac{1}{2})^2(100) + 6 = 34$

●<sup>3</sup> calculates difference in terms

●<sup>3</sup>  $56 - 34 = 22$

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4	<b>ans: <math>y = x^3 + x^2 + 3</math> (4 marks)</b>  ● <sup>1</sup> knows to integrate ● <sup>2</sup> answer ● <sup>3</sup> subs for x and y to solve for c ● <sup>4</sup> Equation	  ● <sup>1</sup> $y = x^3 + x^2$ ● <sup>2</sup> $y = x^3 + x^2 + c$ ● <sup>3</sup> $c = 3$ ● <sup>4</sup> $y = x^3 + x^2 + 3$
5(a)	<b>ans: <math>P(-2, 0)</math> (3 marks)</b>  ● <sup>1</sup> equates function to 0 ● <sup>2</sup> solves using suitable strategy ● <sup>3</sup> states coordinates of P	  ● <sup>1</sup> $x^3 + 6x^2 + 12x + 8 = 0$ at P ● <sup>2</sup> suitable strategy leading to $x = -2$ ● <sup>3</sup> $P(-2, 0)$
(b)	<b>ans: 4 square units (4 marks)</b>  ● <sup>1</sup> knows how to find area  ● <sup>2</sup> integrates  ● <sup>3</sup> subs values  ● <sup>4</sup> evaluates	  ● <sup>1</sup> $\int_{-2}^0 x^3 + 6x^2 + 12x + 8 dx$ ● <sup>2</sup> $\left[ \frac{x^4}{4} + 2x^3 + 6x^2 + 8x \right]_{-2}^0$ ● <sup>3</sup> $0 - \left( \frac{(-2)^4}{4} + 2(-2)^3 + 6(-2)^2 + 8(-2) \right)$ ● <sup>4</sup> 4 square units
6(a)	<b>ans: <math>y + x = 3</math> (3 marks)</b>  ● <sup>1</sup> finds gradient of CP ● <sup>2</sup> Subs into straight line equation	  ● <sup>1</sup> $m_{\text{tangent}} = -1$ so $m_{\text{radius}} = 1$ ● <sup>2</sup> $y - 7 = -1(x + 4)$
(b)	● <sup>1</sup> Subs (2, k) into CP	● <sup>1</sup> $k = 1$
(c)	<b>ans: <math>(x - 2)^2 + (y - 1)^2 = 18</math> (3 marks)</b>  ● <sup>1</sup> finds midpoint of CP ● <sup>2</sup> finds radius (length of CQ) ● <sup>3</sup> subs into general equation of circle	  ● <sup>1</sup> $Q(-1, 4)$ ● <sup>2</sup> $r^2 = 3^2 + 3^2 = 18$ ● <sup>3</sup> $(x - 2)^2 + (y - 1)^2 = 18$

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7(a)	<p><b>ans: proof (3 marks)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> gives expression for length and breadth</li> <li>•<sup>2</sup> subs into formula and starts to simplify</li> <li>•<sup>3</sup> completes simplification to answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(30 - 2x)</math></li> <li>•<sup>2</sup> <math>x(30 - 2x)^2</math></li> <li>•<sup>3</sup> <math>x(900 - 120x + 4x^2)</math></li> </ul>
(b)	<p><b>ans: <math>x = 5</math> (5 marks)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to make derivative = 0</li> <li>•<sup>2</sup> takes derivative</li> <li>•<sup>3</sup> factorises and solves</li> <li>•<sup>4</sup> discards</li> <li>•<sup>5</sup> justifies answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>V'(x) = 0</math></li> <li>•<sup>2</sup> <math>12x^2 - 240x + 900 = 0</math></li> <li>•<sup>3</sup> <math>12(x - 5)(x - 15) = 0</math></li> <li>•<sup>4</sup> <math>x = 5</math></li> <li>•<sup>5</sup> nature table or 2<sup>nd</sup> derivative</li> </ul>
(c)	<p><b>ans: 2 litres (1 mark)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> calculates volume</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>20 \times 20 \times 5 = 2000\text{cm}^3 = 2 \text{ litres}</math></li> </ul>
8	<p><b>ans: <math>\frac{\pi}{6}, \frac{5\pi}{6}, \frac{3\pi}{2}</math> radians (5 marks)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> factorises</li> <li>•<sup>2</sup> begins to solve</li> <li>•<sup>3</sup> solves <math>\sin x = \frac{1}{2}</math></li> <li>•<sup>4</sup></li> <li>•<sup>5</sup> solves <math>\sin x = -1</math></li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(2\sin x - 1)(\sin x + 1) = 0</math></li> <li>•<sup>2</sup> <math>2\sin x = 1</math> <b>and</b> <math>\sin x = -1</math></li> <li>•<sup>3</sup> <math>x = \frac{\pi}{6}</math> radians</li> <li>•<sup>4</sup> <math>x = \frac{5\pi}{6}</math> radians</li> <li>•<sup>5</sup> <math>x = \frac{3\pi}{2}</math> radians</li> </ul>

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<p><b>9(a)</b></p>	<p><b>ans: proof (3 marks)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> states expression for both distances</li> <li>•<sup>2</sup> equates</li> <li>•<sup>3</sup> rearranges to answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{3}{k-x}</math> and <math>\frac{4x}{k}</math></li> <li>•<sup>2</sup> <math>\frac{3}{k-x} = \frac{4x}{k}</math></li> <li>•<sup>3</sup> <math>3k = 4x(k-x); 3k = 4xk - 4x^2 \dots\dots</math></li> </ul>
<p><b>(b)</b></p>	<p><b>ans: <math>k = 3</math> (3 marks)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows discriminant = 0 for equal roots</li> <li>•<sup>2</sup> finds discriminant</li> <li>•<sup>3</sup> solves and discards</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>b^2 - 4ac = 0</math> for equal roots</li> <li>•<sup>2</sup> <math>b^2 - 4ac = (-4k)^2 - 4 \cdot 4 \cdot 3k = 0; 16k^2 - 48k = 0</math></li> <li>•<sup>3</sup> <math>16k(k-3) = 0; k = 3</math></li> </ul>
<p><b>(c)</b></p>	<p><b>ans: <math>x = \frac{3}{2}</math> (2 marks)</b></p> <ul style="list-style-type: none"> <li>•<sup>1</sup> subs value for <math>k</math> and rewrites expression</li> <li>•<sup>2</sup> factorises and solves</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>4x^2 - 12x + 9 = 0</math></li> <li>•<sup>2</sup> <math>(2x-3)^2 = 0; x = \frac{3}{2}</math></li> </ul>
		<div style="border: 1px solid black; padding: 10px; width: fit-content; margin: 0 auto;"> <p><b>Total: 59 marks</b></p> </div>