

Higher Grade Paper - Unit 3 Mini-Prelim 2008/2009 (Answers + Marking Scheme)

Section A - Answers	1 C	2 B	3 C	4 B
	5 D	6 D	7 C	8 A

2 marks each (16 marks)

Section B - Marking Scheme

	Give 1 mark for each •	Illustration(s) for awarding each mark
9(a)	ans: Q(2, 11, - 2) (3 marks)	
	<ul style="list-style-type: none"> •¹ knows to use section formula •² uses section formula correctly •³ states coordinates of D 	<ul style="list-style-type: none"> •¹ evidence •² $\frac{1}{3} \begin{pmatrix} 6 \\ 33 \\ -6 \end{pmatrix} = \begin{pmatrix} 2 \\ 11 \\ -2 \end{pmatrix}$ •³ Q(2, 11, - 2)
(b)	ans: proof (4 marks)	
	<ul style="list-style-type: none"> •¹ knows condition for perp. vectors •² finds \vec{QS} •³ finds \vec{QR} •⁴ finds scalar product 	<ul style="list-style-type: none"> •¹ if SQR is right – angled scalar prod. = 0 •² $\vec{QS} = \begin{pmatrix} 1 \\ 2 \\ 6 \end{pmatrix}$ •³ $\vec{QR} = \begin{pmatrix} 4 \\ -8 \\ 2 \end{pmatrix}$ •⁴ $4 - 16 + 12 = 0$ so right angle
10	ans: 2 (5 marks)	
	<ul style="list-style-type: none"> •¹ prepares to integrate •² integrates •³ simplifies •⁴ substitutes values •⁵ answer 	<ul style="list-style-type: none"> •¹ $\int_0^1 6(3-2x)^{-2} dx$ •² $\frac{6(3-2x)^{-1}}{-1} \times \frac{1}{-2}$ •³ $\left[\frac{3}{(3-2x)} \right]_0^1$ •⁴ $\left[\frac{3}{(3-2(1))} \right] - \left[\frac{3}{(3-2(0))} \right]$ •⁵ $3 - 1 = 2$

	Give 1 mark for each •	Illustration(s) for awarding each mark
11	ans: $69\cdot 2^\circ, 327\cdot 6^\circ$ (6 marks) <ul style="list-style-type: none"> •¹ recognises wave form •² finds k •³ finds α •⁴ equates to 2 •⁵ finds 1st value •⁶ finds 2nd value 	<ul style="list-style-type: none"> •¹ evidence [eg. $k \cos(x - \alpha) = k \cos x \cos \alpha + k \sin x \sin \alpha$] •² $k = \sqrt{10}$ •³ $\tan \alpha = \frac{1}{3}; \alpha = 18\cdot 4^\circ$ Quadrant I •⁴ $\sqrt{10} \cos(x - 18\cdot 4^\circ) = 2$ •⁵ $x = 69\cdot 2^\circ$ •⁶ $x = 327\cdot 6^\circ$
12	ans: $(-1, 4)$ (4 marks) <ul style="list-style-type: none"> •¹ knows to find derivative •² equates derivative to 1 •³ solves for x and states correct x •⁴ subs value and states coords. 	<ul style="list-style-type: none"> •¹ $\frac{dy}{dx} = 3x^2 - 2x - 4$ •² $3x^2 - 2x - 4 = 1$ •³ $(3x - 5)(x + 1) = 0; x = -1$ •⁴ $(-1)^3 - (-1)^2 - 4(-1) + 2 = 4; (-1, 4)$
13(a)	ans: proof (3 marks) <ul style="list-style-type: none"> •¹ finds scalar product •² finds magnitude of both vectors •³ substitutes in formula and simplifies 	<ul style="list-style-type: none"> •¹ $\mathbf{a} \cdot \mathbf{b} = 24 + 0 + 0 = 24$ •² $\mathbf{a} = \sqrt{20}; \mathbf{b} = \sqrt{45}$ •³ $\frac{24}{\sqrt{20}\sqrt{45}}$
(b)	ans: $\frac{7}{25}$ (2 marks) <ul style="list-style-type: none"> •¹ chooses replacement for $\cos 2\theta$ and subs •² answer 	<ul style="list-style-type: none"> •¹ $\cos 2\theta = 2\cos^2 \theta - 1 = 2\left(\frac{4}{5}\right)^2 - 1$ •² $\frac{7}{25}$

	Give 1 mark for each	Illustration(s) for awarding each mark
14(a)	<p>ans: -0.00045 (5 marks)</p> <ul style="list-style-type: none"> ●¹ substitutes into formula ●² takes natural logs of both sides ●³ releases power ●⁴ evaluates for k ●⁵ correct rounding 	<ul style="list-style-type: none"> ●¹ $0.8 = e^{500k}$ ●² $\log_e 0.8 = \log_e e^{500k}$ ●³ $\log_e 0.8 = 500k \log_e e$ ●⁴ $k = \frac{\log_e 0.8}{500}$ ●⁵ $-0.000446 = -0.00045$
(b)	<p>ans: 11% remains (2 marks)</p> <ul style="list-style-type: none"> ●¹ substitutes into formula ●² evaluates 	<ul style="list-style-type: none"> ●¹ $m_t = 100e^{-0.000446 \cdot 5000}$ ●² 11
		<p style="text-align: center;">Sect. B (34 marks)</p> <div style="border: 1px solid black; padding: 10px; text-align: center; margin: 10px auto; width: fit-content;"> <p>16 + 34 Total: 50 marks</p> </div>