

- 1 B
- 2 D
- 3 D
- 4 A
- 5 C
- 6 B
- 7 B
- 8 C
- 9 B
- 10 C
- 11 D
- 12 A
- 13 B
- 14 B
- 15 C
- 16 D
- 17 A
- 18 A
- 19 C
- 20 B

	A	B	C	D
1	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
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17	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
20	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Give 1 mark for each •	Illustration(s) for awarding each mark
21(a)	<b>ans: A(3, 9) (4 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> equates 2 equations and collects to LHS</li> <li>●<sup>2</sup> factorises</li> <li>●<sup>3</sup> solves for <math>x</math> chooses appropriate value</li> <li>●<sup>4</sup> substitutes and states point A</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>4x^2 - x^3 = 3x; 4x^2 - x^3 + 3x = 0</math></li> <li>●<sup>2</sup> <math>x(x-3)(x-1) = 0</math></li> <li>●<sup>3</sup> <math>x = 0, 1, 3; x = 3</math></li> <li>●<sup>4</sup> <math>y = 3 \times 3 = 9; A(3, 9)</math></li> </ul>
	<b>(b) ans: <math>y + 3x = 18</math> (4 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> know to take derivative</li> <li>●<sup>2</sup> knows to substitute</li> <li>●<sup>3</sup> evaluates to find gradient</li> <li>●<sup>4</sup> substitutes into <math>y - b = m(x - a)</math></li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>\frac{dy}{dx} = 8x - 3x^2</math></li> <li>●<sup>2</sup> <math>8(3) - 3(3)^2</math></li> <li>●<sup>3</sup> <math>m = -3</math></li> <li>●<sup>4</sup> <math>y - 9 = -3(x - 3)</math></li> </ul>
22(a)	<b>ans: <math>p = -7</math> (3 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> setting up synthetic division</li> <li>●<sup>2</sup> remainder</li> <li>●<sup>3</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>-2 \mid \underline{1 \quad 0} \quad p \quad -6</math></li> <li>●<sup>2</sup> <math>-2p - 14 = 0</math></li> <li>●<sup>3</sup> <math>p = -7</math></li> </ul>
	<b>(b) ans: <math>x = 3</math> (4 marks)</b> <ul style="list-style-type: none"> <li>●<sup>1</sup> partial factorisation</li> <li>●<sup>2</sup> complete factorisation</li> <li>●<sup>3</sup> Correct roots</li> <li>●<sup>4</sup> interpretes solution</li> </ul>	<ul style="list-style-type: none"> <li>●<sup>1</sup> <math>(x + 2)(x^2 - 2x - 3) = 0</math></li> <li>●<sup>2</sup> <math>(x + 2)(x - 3)(x + 1) = 0</math></li> <li>●<sup>3</sup> <math>x = -2, x = 3, x = -1</math></li> <li>●<sup>4</sup> <math>x = 3</math></li> </ul>

	Give 1 mark for each •	Illustration(s) for awarding each mark
23(a)	<b>ans: proof (2 marks)</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> cross multiplies</li> <li>•<sup>2</sup> multiplies brackets and collects terms</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>5x(x + k^2) = 4(x^2 - k^2)</math></li> <li>•<sup>2</sup> <math>5x^2 + 5k^2x = 4x^2 - 4k^2</math> <math>5x^2 + 5k^2x - 4x^2 + 4k^2 = 0</math></li> </ul>
(b)	<b>ans: <math>k = \pm \frac{4}{5}</math> (4 marks)</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows condition for equal roots</li> <li>•<sup>2</sup> substitutes values</li> <li>•<sup>3</sup> factorises</li> <li>•<sup>4</sup> solves and chooses values for <math>k</math></li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>b^2 - 4ac = 0</math> [stated or implied]</li> <li>•<sup>2</sup> <math>(5k^2)^2 - 4 \times 1 \times 4k^2 = 0</math> <math>25k^4 - 16k^2 = 0</math></li> <li>•<sup>3</sup> <math>k^2(5k - 4)(5k + 4) = 0</math></li> <li>•<sup>4</sup> <math>k = 0; \pm \frac{4}{5}</math></li> </ul>
24(a)	<b>ans: proof (4 marks)</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> finds expressions for missing dimensions</li> <li>•<sup>2</sup> finds area of triangles</li> <li>•<sup>3</sup> subtracts from area of rectangle</li> <li>•<sup>4</sup> simplifies to answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>(6 - 2x)</math> and <math>(4 - x)</math></li> <li>•<sup>2</sup> <math>x(6 - 2x)</math> and <math>2x(4 - x)</math></li> <li>•<sup>3</sup> <math>24 - (6x - 2x^2 + 8x - 2x^2)</math></li> <li>•<sup>4</sup> <math>24 - 6x + 2x^2 - 8x + 2x^2</math></li> </ul>
(b)	<b>ans: <math>\frac{7}{4}; 11\frac{3}{4}</math> (5 marks)</b> <ul style="list-style-type: none"> <li>•<sup>1</sup> knows to make derivative equal to 0</li> <li>•<sup>2</sup> finds derivative a</li> <li>•<sup>3</sup> solves for <math>x</math> and justifies</li> <li>•<sup>4</sup> subs value to find area</li> <li>•<sup>5</sup> answer</li> </ul>	<ul style="list-style-type: none"> <li>•<sup>1</sup> <math>\frac{dy}{dx} = 0</math></li> <li>•<sup>2</sup> <math>\frac{dy}{dx} = 8x - 14 = 0</math></li> <li>•<sup>3</sup> <math>x = \frac{7}{4}</math>; table of values or second derivative</li> <li>•<sup>4</sup> <math>a = 4\left(\frac{7}{2}\right)^2 - 14\left(\frac{7}{4}\right) + 24</math></li> <li>•<sup>5</sup> <math>11\frac{3}{4}</math></li> </ul>

Total: 70 marks